Algorithms and Data Structures in Biology

Algorithms and Their Complexity

Ugo Dal Lago





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Section 1

Defining The Algorithm

The Rock Pile Game

- ▶ Alice and Bob play a game, starting from two rock piles, each containing 10 rocks.
- ▶ In turn Alice and Bob either pick **one** rock from one of the two piles, or **two** rocks, one from each pile.
- ▶ Who wins? Whomever manage to remove the last pile.
- ► Alice starts.
- ▶ Is there a winning strategy?
- ▶ Bob realizes that if the rocks were just 2, he could easily win, independently on Alice's moves.
- ▶ But how about the general case?

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	0	1	2	3	4	5	6	7	8	9	10
0	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*
1	1		\uparrow		\uparrow		\uparrow	_	\uparrow	_	\uparrow
2	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*
3	1		\uparrow								
4	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*
5	1		\uparrow								
6	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*
7	1	_	\uparrow		\uparrow		\uparrow	_	\uparrow	_	\uparrow
8	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*
9	↑		\uparrow	_	\uparrow		\uparrow		\uparrow	_	\uparrow
10	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*	\leftarrow	*

But What if...

- ▶ What if the number of **rocks** we start from is higher than 10?
- ▶ And what if the number of **piles** is higher than 2?
- ▶ How could we determine the next move to make depending on the current state of the game (i.e., number of piles, number of rocks on each pile)?
- ▶ We are looking for an *effective strategy* for a combinatorial game. In other words, we are solving a particular kind a combinatorial problem.

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- ▶ We are looking for an *effective strategy* for a combinatorial game. In other words, we are solving a particular kind a combinatorial problem.

Defining Combinatorial Problems

- ▶ A **combinatorial problem** is a *unambiguous* and *precise* problem concerning the production of some *outputs* from some *inputs*.
 - ▶ The *class* of possible input must be clearly specified.
 - Which output one gets from each input must itself be itself specified without any ambiguity.
 - ▶ Specifying *how* to obtain the output from the input is not part of the problem's definition.
- **Example**: The $n \times n$ rock pile problem
 - ▶ Input: n, and a state (m, k).
 - ▶ Output: a move that a player should make in (m, k) in order to win, *if* possible.

Defining Algorithms

- ▶ An **algorithm** is a sequence of instructions that one performs to *solve* a combinatorial problem.
- ▶ How should we *specify* an algorithm?
 - ▶ We could be *programming-language* dependent.
 - ▶ Or we could try to be *more abstract*.
- ▶ In this course, algorithms will be specified by way of **pseudocode**, namely by a notation which can be easily translated to concrete programming languages, including Python.
- ▶ We will not follow specific rules as for how pseudocode is specified. Rather, we will fit it to our needs whenever possible.
 - ▶ One should be **precise** without being **formal**.
 - ▶ The following basic requirements should be satisfied: determinism, finiteness, unambiguity.
 - ► There are certain constructions which are very common in pseudocode.

Assignment

Format: $a \leftarrow b$

Effect: Sets the variable a to the value b.

Example: $b \leftarrow 2$

 $a \leftarrow b$

Result: The value of a is 2

Arithmetic

Format: a+b, a-b, $a \cdot b$, a/b, a^b

Effect: Addition, subtraction, multiplication, division, and exponentia-

tion of numbers.

Example: DIST(x1, y1, x2, y2) $\parallel dx \leftarrow (x2 - x1)^2$

 $1 \quad ax \leftarrow (x2 - x1)^2$ $2 \quad dy \leftarrow (y2 - y1)^2$

3 return $\sqrt{(dx+dy)}$

Result: DIST(x1, y1, x2, y2) computes the Euclidean distance between points with coordinates (x1, y1) and (x2, y2). DISTANCE(0, 0, 3, 4) returns

5.

Conditional

Format: **if** A is true

 \mathbf{B}

else

 \mathbf{C}

Effect: If statement *A* is true, executes instructions **B**, otherwise executes

instructions **C**. Sometimes we will omit "**else C**," in which case this will either execute **B** or not, depending on whether *A* is true.

Example: MAX(a, b)

4

1 if a < b

 $\mathbf{return}\ b$

3 else

return a

Result: MAX(a,b) computes the maximum of the numbers a and b. For

example, MAX(1,99) returns 99.

for loops

Format: for $i \leftarrow a$ to b

Effect: Sets i to a and executes instructions B. Sets i to a + 1 and executes

instructions **B** again. Repeats for $i = a + 2, a + 3, ..., b - 1, b.^3$

Example: SUMINTEGERS(n)

 $1 sum \leftarrow 0$

2 for $i \leftarrow 1$ to n

 $3 \quad sum \leftarrow sum + i$

4 return sum

Result: SUMINTEGERS(n) computes the sum of integers from 1 to n. SUM-

INTEGERS(10) returns $1 + 2 + \cdots + 10 = 55$.

while loops

Format: while *A* is true

 \mathbf{B}

Effect: Checks the condition A. If it is true, then executes instructions B.

Checks A again; if it's true, it executes ${\bf B}$ again. Repeats until A is

not true.

Example: ADDUNTIL(b)

 $1 i \leftarrow 1$

 $2 \ total \leftarrow i$

3 while total < b

 $4 \quad i \leftarrow i + 1$

 $5 \quad total \leftarrow total + i$

6 return i

Result: ADDUNTIL(b) computes the smallest integer i such that $1+2+\cdots+i$ is larger than b. For example, ADDUNTIL(25) returns 7, since

 $1+2+\cdots+7=28$, which is larger than 25, but $1+2+\cdots+6=21$,

which is smaller than 25.

Array access

Format: a_i

Effect: The *i*th number of array $\mathbf{a} = (a_1, \dots a_i, \dots a_n)$. For example, if

 $\mathbf{F} = (1, 1, 2, 3, 5, 8, 13)$, then $F_3 = 2$, and $F_4 = 3$.

Example: FIBONACCI(n)

$$1 F_1 \leftarrow 1$$

$$2 F_2 \leftarrow 1$$

3 for
$$i \leftarrow 3$$
 to n

4
$$F_i \leftarrow F_{i-1} + F_{i-2}$$

5 return F_n

Result: FIBONACCI(n) computes the nth Fibonacci number. FIBONACCI(8) returns 21.

United States Change Problem:

Convert some amount of money into the fewest number of coins.

Input: An amount of money, M, in cents.

Output: The smallest number of quarters q, dimes d, nickels n, and pennies p whose values add to M (i.e., 25q + 10d + 5n + p = M and q + d + n + p is as small as possible).

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USCHANGE(M)

- 1 while M > 0
- 2 $c \leftarrow \text{Largest coin that is smaller than (or equal to) } M$
- Give coin with denomination c to customer
- 4 $M \leftarrow M c$

Algorithm Correctness

- ► Are we sure that USCHANGE *indeed solves* the combinatorial problem it is supposed to solve, namely that it is **correct**?
- ▶ There are two ways one can use to convince herself of the correctness of an algorithm:
 - 1. **Testing** the algorithm.
 - Just check that the algorithm transforms inputs to outputs correctly.
 - ▶ This is an experimental methodology.
 - ▶ It is impossible to test an algorithm on *all* of the input instances.
 - 2. **Proving** the algorithm correct.
 - ▶ One needs to find a mathematical proof of the fact that the algorithm indeed does what it is supposed to do.
 - ▶ This is an analytical methodology.
 - Computer science has devised along the years so many methodology for proving algorithms correct.

Change Problem:

Convert some amount of money M into given denominations, using the smallest possible number of coins.

Input: An amount of money M, and an array of d denominations $\mathbf{c}=(c_1,c_2,\ldots,c_d)$, in decreasing order of value $(c_1>c_2>\cdots>c_d)$.

Output: A list of d integers i_1, i_2, \ldots, i_d such that $c_1i_1+c_2i_2+\cdots+c_di_d=M$, and $i_1+i_2+\cdots+i_d$ is as small as possible.

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$$\begin{array}{lll} \text{BETTERCHANGE}(M,\mathbf{c},d) \\ 1 & r \leftarrow M \\ 2 & \text{for } k \leftarrow 1 \text{ to } d \\ 3 & i_k \leftarrow r/c_k \\ 4 & r \leftarrow r - c_k \cdot i_k \\ 5 & \text{return } (i_1,i_2,\ldots,i_d) \end{array}$$

Ouch!

- ▶ Unfortunately, algorithm BetterChange is simply incorrect, although being a generalisation of a correct algorithm.
 - ▶ Consider the case in whih $\mathbf{c} = (25, 20, 10, 5)$ and the amount of money M is 40. The algorithm would return the list 1, 0, 1, 1, while there is a shorter one, namely 0, 2, 1, 1.
 - ▶ What's the deep reason why the algorithm is not correct?
- ▶ Sometime, if one is not sure about the correctenss of the algorithm she has in mind, it is better to start with an algorithm which is **trivially correct**, although having perhaps other problems...

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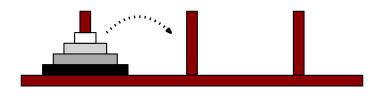
Output: A list of d integers i_1, i_2, \ldots, i_d such that $c_1i_1+c_2i_2+\cdots+c_di_d=M$, and $i_1+i_2+\cdots+i_d$ is as small as possible.

```
\begin{array}{lll} \text{BRUTEFORCECHANGE}(M,\mathbf{c},d) \\ 1 & smallestNumberOfCoins} \leftarrow \infty \\ 2 & \text{for each } (i_1,\ldots,i_d) \text{ from } (0,\ldots,0) \text{ to } (M/c_1,\ldots,M/c_d) \\ 3 & valueOfCoins} \leftarrow \sum_{k=1}^d i_k c_k \\ 4 & \text{if } valueOfCoins} = M \\ 5 & numberOfCoins} \leftarrow \sum_{k=1}^d i_k \\ 6 & \text{if } numberOfCoins} \leftarrow \sum_{k=1}^d i_k \\ 6 & \text{if } numberOfCoins} \leftarrow numberOfCoins \\ 7 & smallestNumberOfCoins} \leftarrow numberOfCoins \\ 8 & \text{bestChange} \leftarrow (i_1,i_2,\ldots,i_d) \\ 9 & \text{return } (\text{bestChange}) \end{array}
```

Direct Proofs of Correctness

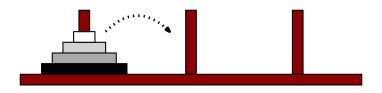
- ▶ Sometimes, the correctness of an algorithm can be proved by simply observing some simple facts, without any complicated mathematical arguments.
- ► This is the case of the algorithm BruteForceChange:
 - Any correct solution, and in particular, the optimal one, can be seen as a sequence between $(0, \ldots, 0)$ to $(M/c_1, \ldots, M/c_d)$.
 - The algorithm, simply, consider all such sequences one after the other.
 - \blacktriangleright At any iteration, the algorithm checks that the considered sequence indeed sums up to M.
 - ▶ It also keep track of *the best* sequence, namely the one with the fewest coins. This is done by two variables, *smallestNumberOfCoins* and **BestChange**. These are updated only when appropriate.

The Hanoi Puzzle



- ▶ One piece at a time.
- ▶ Never a larger piece stands above a smaller piece.

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Towers of Hanoi Problem:

 $Output\ a\ list\ of\ moves\ that\ solves\ the\ Towers\ of\ Hanoi.$

Input: An integer n.

Output: A sequence of moves that will solve the n-disk Towers of Hanoi puzzle.

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HANOITOWERS(n, fromPeg, toPeg)
1 if n=1
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3 return
4 unusedPeg \leftarrow 6 - fromPeg - toPeg
5 HANOITOWERS(n-1, fromPeg, unusedPeg)
6 output "Move disk from peg fromPeg to peg toPeg"
7 HANOITOWERS(n-1, unusedPeg, toPeg)
8 return
```

Proving the Correctness of Recursive Algorithms

- ▶ Recursively defined algorithm, like HANOITOWERS, are particularly fit to be proved correct.
- ► The proof follows the structure of the algorithm, and consists in proving that:
 - 1. **Base Case**. Whenever the algorithm *does not* make any recursive call, it is correct.
 - 2. **Inductive Case**. If the algorithm *do make* recursive calls, it is correct *provided* all the recursive calls are themselves correct.
- ▶ It is of course crucial, in the inductive case, that the fact all the recursive calls are correct (called the **inductive hypothesis**) is *sufficient* to prove the algorithm correct.
 - ▶ Sometime this is not the case, and it is thus necessary to prove *a stronger* claim.

Proving the Correctness of HANOITOWERS

- We can start by proving that HanoiTowers(n, fromPeg, toPeg) correctly solves the Hanoi Problem, by induction on n
 - 1. The base case is easy.
 - 2. The inductive case fails, because the statement is too weak.
- We need a stronger statement, namely that HANOITOWERS(n, fromPeg, toPeg) correctly moves n (stacked) disks in fromPeg to toPeg whenever all the other disks in the three Peg are correctly stacked and of size higher than n.
 - In this case, one can easily see that the inductive case works, too.

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Fibonacci Problem:

Calculate the nth Fibonacci number.

Input: An integer n.

Output: The *n*th Fibonacci number $F_n = F_{n-1} + F_{n-2}$ (with $F_1 = F_2 = 1$).

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```
 \begin{aligned} & \text{RecursiveFibonacci}(n) \\ 1 & \text{ if } n = 1 \text{ or } n = 2 \\ 2 & \text{ return } 1 \\ 3 & \text{ else} \\ 4 & a \leftarrow \text{RecursiveFibonacci}(n-1) \\ 5 & b \leftarrow \text{RecursiveFibonacci}(n-2) \\ 6 & \text{ return } a+b \end{aligned}
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```
RECURSIVEFIBONACCI(n)
    if n=1 or n=2
                                                             FIBONACCI(n)
                                                             1 F_1 \leftarrow 1
         return 1
3
                                                             2 F_2 \leftarrow 1
   else
                                                             3 for i \leftarrow 3 to n
         a \leftarrow \text{RecursiveFibonacci}(n-1)
                                                             4 F_i \leftarrow F_{i-1} + F_{i-2}
5
         b \leftarrow \text{RECURSIVEFIBONACCI}(n-2)
         return a + b
                                                             5 return F_n
6
```

Correctness through Invariants

- ▶ The correctness of RecursiveFibonacci is very easy to be proved, since the algorithm's structure perfectly matches the definition of Fibonacci numbers.
 - ▶ There is not so much left to be proved.
- ► The algorithm FIBONACCI, is not recursive but rather *iterative*. Its proof of correctness is more delicate.
 - ▶ We need to find a statement, called an **invariant**, which is true before the *first* iteration of the **for** loop, which stays true after the execution of *any* such iteration, and which *implies* the correctness of the algorithm *as a whole*.
 - ▶ In our case such a statement can be

 $\forall j < i.F_j$ is a the j-th Fibonacci number

- ▶ Could we find something slightly weaker?
- ▶ Why using FIBONACCI, then? Simply because it is more efficient!

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Another Example

Sorting Problem:

Sort a list of integers.

Input: A list of n distinct integers $\mathbf{a} = (a_1, a_2, \dots, a_n)$.

Output: Sorted list of integers, that is, a reordering $\mathbf{b} = (b_1, b_2, \dots, b_n)$ of integers from a such that $b_1 < b_2 < \dots < b_n$.

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```
SELECTIONSORT(\mathbf{a}, n)

1 for i \leftarrow 1 to n - 1

2 a_j \leftarrow Smallest element among a_i, a_{i+1}, \dots a_n.

3 Swap a_i and a_j

4 return \mathbf{a}
```

Fast and Slow Algorithms

- ▶ Different (correct) algorithms for the same problem can behave *very differently* when implemented as programs, even when using the same programming language and the same machine.
 - ▶ One can take much longer than the other to be executed!
 - ▶ The amount of memory one algorithm needs is perhaps much larger then the one the other needs.
- ▶ We will see in the Lab Module that a **purely empirical** approach to the benchmarking of algorithms makes a lot of sense.
- ▶ Benchmarking, being genuinely experimental, cannot however be exhaustive. Could we rather proceed analitically?

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Measuring an Algorithm's Complexity

- \blacktriangleright With the (time) **complexity** of a given algorithm, A what we mean is an abstract measure of the execution time of A.
- ▶ An algorithm's complexity, being *a model*, is measured following a number of principles, namely the model's **axioms**:
 - 1. The complexity of A is simply the **number** of **basic** instructions which are executed when A is run on any of its instances. Each instruction costs the same.
 - 2. Since the number of instructions A executes may vary depending on the input, one expresses A's complexity as a function of some **parameters** of the input (typically, its size).
 - 3. In doing so, one is allowed to slightly **overapproximate** the amount of instructions involved in *A*'s execution, for the sake of having simple expressions.
 - 4. Multiplicative and additive constants are typically **elided** themselves, and only the asymptotic behaviour of the involved functions matters.

Asymptotic Notation

- ▶ A function $f: \mathbb{N} \to \mathbb{N}$ is O(g) if there are positive real constants c and x_0 such that $f(x) \leq c \cdot g(x)$ for all values of $x \geq x_0$.
 - **Example**: the function $n \mapsto 3 \cdot n^2 + 4 \cdot n$ is $O(n^2)$, but also $O(n^3)$, and certainly $O(2^n)$. It is not, however, O(n).
- ▶ A function $f: \mathbb{N} \to \mathbb{N}$ is $\Omega(g)$ if there are positive real constants c and x_0 such that $f(x) \geq c \cdot g(x)$ for all values of $x \geq x_0$.
 - **Example**: the function $n \mapsto 3 \cdot n^2 + 4 \cdot n$ is $\Omega(n^2)$, but also $\Omega(n)$, but not $\Omega(n^3)$.
- ▶ A function f is $\Theta(g)$ if f is both O(g) and $\Omega(g)$.

```
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1 if n = 1

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3 return

4 unusedPeg \leftarrow 6 - from Peg - to Peg

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Thank You!

Questions?