

# Ingredients of a Game



**Back to "Exam or Project"** 

- A set of participants called *players*
- Each player has a set of options for behavior called *strategies*
- For each choice of strategies, each player receives a payoff that may depend on the strategies selected by other players. Summarized in the form of a payoff matrix

Complex Systems

- How many players? For now, consider only *two-player* games
- How many encounters? For now, consider only one-shot games (as opposed to dynamic or iterated games)

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Complex Systems

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## **Considerations for Games**

- What do the players know?
- For now, assume each players knows everything about the structure of the game: who the other players are, the set of strategies, the payoff matrix
  - But not the strategies of the other players
- Each players tries to maximize her own payoff, given her beliefs about the strategies used by other players — rational players

- Consider what you should do for each possible choice of strategy by your partner:
  - if you knew that she was going to study, you should study for the exam as well
  - if you knew that she was going to work on the project, you should still study for the exam
- Strictly Dominant Strategy: strategy that is the best choice regardless what the other player does

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## Back to "Exam or Project"

- Study for exam" is a strictly dominant strategy for both players, meaning each will get an average grade of 88
- Yet, there is an outcome that is better for both (both worked on project and obtain an average grade of 90) that cannot be achieved by rational players

Two robberv suspects apprehended by police, being

**Prisoner's Dilemma** 

- interrogated in separate rooms
- There is not enough evidence to convict either one
- But each can be charged with a lesser crime (resisting arrest)

Suspect 2

You need to decide whether to confess or not



#### **Best Responses**

#### Nash Equilibrium



